**Unacceptable Conditions**

* Dangerous drinking behaviors
* Lack of accountability/responsibility (1)
  + Lack of peer to peer accountability (1)
  + Inconsistency
* Rhetoric vs. reality conflict
* Greek students feeling targeted or singled out by the University
* Freshmen/students misconceptions/misperceptions (1)
* High-risk, dangerous levels of alcohol consumption (1,1,1)
  + Blackout drinking culture (1,1)
  + Praise for getting drunk, drinking competition
* Entrenched concepts of Greek party life
* Lack of transparency in policies/procedures
* Sober monitors not always an effective strategy
* Student/Greek negative reputation among bar owners and neighborhood residents (1)
* Focus on drinking vs. college experience
* Stereotypes and perceptions drinking/partying
* Minority percentage of students creating problems is small
* Retaining “bad” members
* Relying on others to make decisions
* Hard to find advisors who support change
* Unclear whether or not where we are is acceptable
* Us vs. the university and absence of trust among fraternity chapters
* Student leadership turnover makes consistency difficult without policy
* Study hard, play hard attitude among some students
  + Most students don’t understand that those who are able to work hard, play hard are the exception, not the norm
* Social consequences for not drinking
  + Alienation
  + Harassment
  + Consequences for chapter recruitment
* Students we want to join the Greek system will not because of their reputation

**Desired Situation**

* Uniformity in education, consequences, rewards for all students
* Offering effective incentives to hold fun and safe social events (1,1)
* Effective consequences at both the university and group level (1,1)
  + Education (1,1,1)
  + Social funds
* Increase respect for the social host
* Create social events that do not have high risk drinking
  + Create social events that include normal drinking
  + More structure, guest list, limited number of attendees
* Socialize without negative consequences
* Students see administrators as allies, not enemies
* Peer to peer intervention (1)
* Reduction in levels of high-risk drinking
* Culture change
* Strong IFC and Panhellenic working together to change culture – expand to include larger campus community including administration
* More structure (1)
* Lower levels of intoxication/binge rate
* Less risk instances
* Find the middle ground of reality vs. expectation. Students need to be aware of healthy choices and urged/have self-desire to make those decisions.
* Transparency in policies/procedures, awareness (1)
* Clearly articulated goals/educational philosophy
  + System and institution on the same page
* Clear expectations established by University and organizations (1)
* Strategy for addressing bad behaviors of incoming students
* Unified stance
* Lower risk, responsible drinking culture, alcohol not a focus, just a component
* Realistic expectations of student behavior
* Risk management vs. detection management
* Increase student knowledge about alcohol, alcohol physiology, and protective behaviors – increase student adoption of protective behaviors
* Balance between student safety and student desire
* Increase involvement/empowerment of women to influence the social scene
* Ability to confront vocal minority
* Better alignment between what students want with what they experience
* Sober social become desirable again
* Shift attitude toward normative behavior
* Transparency, uniformity in follow-up procedures/sanctions – most inconsistent part of process is MIP

**Factors Supporting Change**

* Students want positive outcomes
  + Students don’t want to get into trouble
* Lots of resources on campus/in community
* Bankrupt national offices
* 21 and older receiving felonies for procuring for minors
* Student groups with large reach help students establish campus identity
* Personal success (higher expectations)
* Expectations
* Safety for the student body
* Upholding positivity in Greek Life
* College in general
* Increased clarity
* Collaboration of stakeholders (1)

**Factors/Pressures that Resist Change**

* Cheap alcohol
* Vocal minority
* Gender stereotypes; women need to be empowered/take responsibility (1)
* Students will always find a way around regulations
* Culture of campus – change is scary
* No facilitated social setting that is sober
* Motivation for blackout drinking
  + Using alcohol to self-medicate
  + Need to better educate about the relationship between mental health and alcohol
* Perceptions of being an adult means drinking
* Established drinking culture
* Lack of direction can be negative influence
* Community standards and expectations lack clarity (1)
* Social norms (or perceived social norms)
* Top down pressure
* Lack of confrontation
* Tailored response to each situation
* Inability to imagine college life without alcohol
* Fraternities compete to be fun
* Women want to be girls – lack of maturity when it comes to parties
* Structural issues – international headquarters do not allow individual chapters to adopt effective policies/procedures used by others
* Resistance/inability to conduct member reviews
* Indifference
* Women know how to take advantage of what drives the men
* Everyone wants limited consequences and cool reputations
* Alcohol only defined social events vs. events that involve alcohol and other activities

**Suggested Strategies**

* Barbeque in the Bottoms
  + Sponsors
  + Focus not on alcohol
  + Lower crowd size
  + Guest list
  + Monitors
  + Water/soda
* Inter-chapter mentoring
* Change policy that makes procurement a felony offense
* Education for both Greek, non-Greek students, first- year students
  + Release aggregate data
  + Weeklong orientation for first-year students
  + Reprioritize education about student code of conduct
* Support Chapter insurance policies
* Set student expectations for drinking norms with better education
* Clarify university policies/procedures/expectations for and response to risky behaviors
* Bystander intervention training for sober monitors
  + Clear roles and responsibilities
* Establish a walk along/ride along program with UNLPD
* Investigate quantity purchase policies (similar to keg registration)
* Alarms for doors
* For profit detox center
* More training for student staff